

The Process of Teacher Development: Transformative Moments

TD CUE SIG Forum at JALT2016

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Although teacher development is a lifelong learning process, we can all point to instants of realization in our classrooms which serve as catalysts for the evolution of our teaching practices. In TD SIG's sixth joint forum with CUE SIG at JALT 2016 in Nagoya, we invited presenters to share stories of these transformative moments and to explain how they have grown as educators since then.

As in past forums, the nine presentations were conducted over two sessions, simultaneously to rotating small groups in informal PechaKucha style. A wide range of topics were shared, including parameter setting in student assessment by Darren Van Veelen and the amount of time to wait for a student to answer a question by Soren Leaver. Cameron Romney's presentation about how one poor font choice led to a long series of research projects in materials design particularly resonated with me, as did Tim Knowles' story of repeated transformation through his 42 years of teaching.

A final discussion was moderated by plenary speaker Dorothy Zemach. Dorothy encouraged the participants to share these stories and their lessons with our administrators to effect teacher development more broadly among our colleagues. I believe that the forum left all participants optimistically looking forward to future transformations in their paths as teachers.

I sincerely hope that you enjoy the papers from this forum. The seventh forum's theme will be "Globalizing Education: Reflections on Shaping Broader Perspectives in the Classroom". We hope to see you there in Tsukuba this November.

