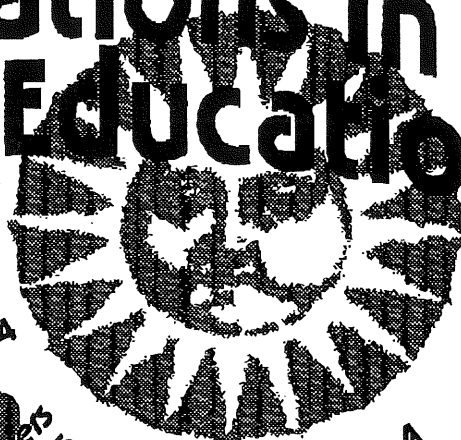


Explorations in Teacher Education

教師教育の探求
The Newsletter of the JALT
Teacher Education N-SIG



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WOW
LEO ENCE Eo-o-

Pre-conference Special Edition!

Your N-SIG hospitality table needs you!

A chance to...

meet new and current members/*find out more about what is going on in your TE N-SIG*/*give yourself a pat on the back for getting involved*/*miss up to three hours of sessions without feeling guilty*/*increase your street cred*/*and help your N-SIG out!

How? By helping staff the TE N-SIG hospitality table.

It's fun, it's free, and it would be greatly appreciated.

Sign away an hour (or 2 or 3 or ...!) of your time by contacting

Janina at 078 706 5026 (h) 078 303 5740 (w) or <janina@gol.com>

You choose -

Any time, any day, every time, every day - we need you! **BOOK EARLY TO AVOID DISAPPOINTMENT!!**



Call for Contributions

Drop by the Teacher Education Display Table and share your ideas for the newsletter! Smile and remember all those wonderful ideas and special experiences that you can share in the newsletter! Relax sign up for a Reader-Writer support partner / group!

CALL FOR PAPERS!! (APJTED)

The Asia-Pacific Journal of Teacher Education and Development (APJTED) is an international refereed journal dedicated to theory development, empirical research, policy formulation, and practical improvement in teacher education, staff development, and teaching. It is one of the major publications of The Hong Kong Institute of Education, one of the largest teacher education institutions in the Asia-Pacific region with the mission to become an internationally recognized centre of excellence for research and development in teacher education specifically and education generally.

The Journal is published biannually with articles in English or Chinese. It receives and reviews papers throughout the year. Potential contributors are teacher educators, educational researchers, scholars, school practitioners, policy analysts, educational planners, program developers, education inspectors and training consultants in the local, regional and international communities. An International Advisory Editorial Board comprising world renowned scholars of over 15 countries/cities is being established to support the Editorial Board. Generally, it invites submission of papers covering all aspects of teacher education, staff development and teaching improvement, such as:

1. Initial, Induction and In-service Teacher Education;
2. School-based Staff Development;
3. Contextual Factors in Teacher Education and Staff Development;
4. Teacher Study and Personal Determinants of Teaching Effectiveness;
5. Theoretical and Methodological Developments for Teacher Education Research;
6. Teacher Education and Teaching Effectiveness in the Subject Areas;
7. Teaching Development in Higher Education; and
8. Other topics on Teacher Education, Staff Development, and Teaching Improvement.

Manuscripts are accepted for consideration with the understanding that they are original and have not been published or offered for publication elsewhere. They should be sent according to the attached guidelines to the Chief Editor (c/o Centre for Research and Development, The Hong Kong Institute of Education, 2 Hospital Road, Sheung Wan, Hong Kong, Tel: (852) 2803 2401, Fax: (852) 2858 5943, E-mail: crd@ds.ied.edu.hk)

If you wish to publish on the First Issue in 1998, your work should reach the Chief Editor by 1 October 1997. Should you have any inquiries, please feel free to contact me. We are looking forward to receiving your manuscripts.

Thank you very much for your attention. Yours sincerely, Yin Cheong CHENG, Prof. Chief Editor of APJTED, Centre Director, Centre for Research & Development

Teacher Education Roundtable, followed by AGM (Annual General Meeting)

Friday, October 10th 3:45 - 6:30, Rm SE-51



Networking Teacher Education

(Moderator: Amy Yamashiro)

Different teacher education members, including Richard Smith, Steve McGuire, Nobuyuki Takaki and others too numerous to mention by name (!), will present ideas about ways and means to develop teacher education networks with other teachers, both at work, and in your local and/or virtual communities.

AGM (Annual General Meeting)

1. Introduction and confirmation of co-chairs (Judith Johnson and Sonia Yoshitake) + AGM Recording Sec (Clive) (please help Clive!!! Clive would like an assistant this year!)

2. Committee officer reports (Collated and copied, and ready to be picked up at start of AGM.)

3. Committee officer elections

Each committee officer is elected for a year's term of service, and takes office as soon as the elections have been completed. Election procedures are followed as according to the N-SIG kernel constitution approved at last year's AGM.

Committee officer positions:

Coordinator:	Amy Yamashiro <i>standing down</i>
Treasurer:	Stephen Hanpeter <i>standing down</i>
Membership Coordinator:	Andrea Soares <i>standing down</i>
Publicity Coordinator:	Janina Tubby <i>standing down</i>
Programme Co-coordinators:	Neil Cowle <i>willing to continue</i> Donna Fujimoto <i>standing down</i>
Newsletter Co-coordinators:	Andrew Barfield <i>standing down</i> Sean Conley <i>standing down</i> Takaki Nobuyuki <i>willing to continue</i>
Japanese Language Editor:	Haruko Katsura <i>standing down</i>
Recording Secretary:	Clive Lovelock <i>willing to continue</i>
Newsletter distribution:	Kim Todd <i>standing down</i>
Reviews Editor:	Okada Junko <i>standing down</i>
Technology Coordinator:	Tim Newfields <i>willing to continue</i>
Newsletter printing:	Peter Ross <i>willing to continue</i>

4. Brief report and discussion of N-SIG's financial status and responsibilities vis-a-vis JALT National (submission of ExBo motion; financial balance; need for planned and costed budget).

5. Discussion of plans

- Continuing cooperative development: weekend workshops?
- T ED N-SIG / IATEFL Teacher development and teacher training joint event in 1998?
- N-SIG starter pack?
- Second N-SIG anthology? Theme?
- Other...

Teacher Ed PARTY at JALT97!

Sign up at the Teacher Education display table.

TELL ALL YOUR FRIENDS!

DATE: October 11th 1997 (Saturday)

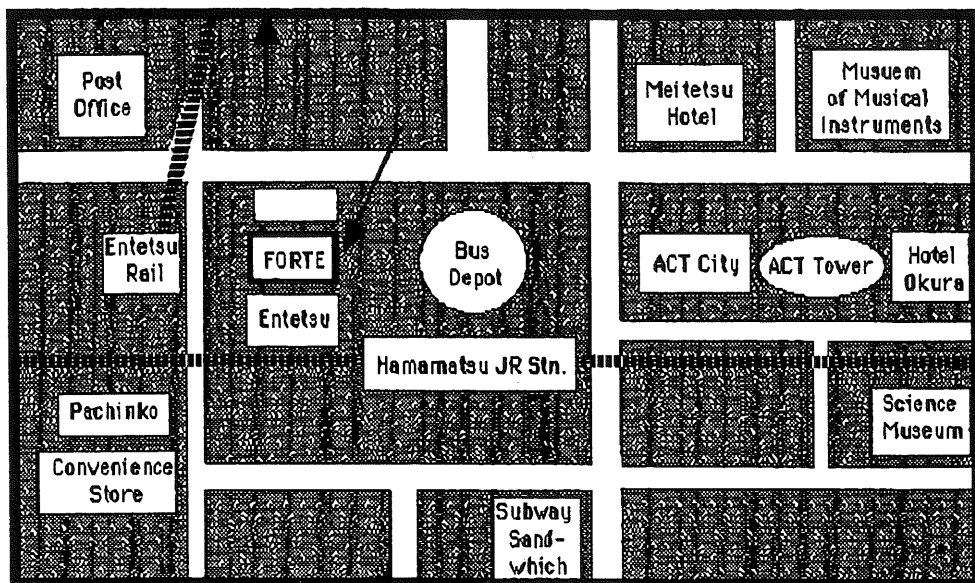
TIME: 8:30 PM to 10:30 plus

PLACE: Ancient Time Restaurant

ADDRESS: Forte Bldg. 8th Floor

DIRECTIONS: As you exit Hamamatsu JR Station from the NORTH, you will see the FORTE Bldg. and Entetsu Dept. Store to your left and ACT CITY to your right. The FORTE Bldg. is a 5 minute walk due west of ACT CITY. A small police box is right next to this building. The entire 8th floor of this building is Ancient time

COST: No cover charge - depends what you order. A wide selection of food and drinks are available. Prices are quite moderate.



EAT DRINK & BE MERRY!



Teacher Education Colloquium

Saturday October 11th, 9:15-11:00am, Room SE-51(110)

Working with colleagues and peers to promote teacher development

Co-moderators: Donna Fujimoto, President of JALT Niigata Chapter, teaches at International University of Japan, and Tomoko Shlmomura teaches at Ashikari JHS in Saga.

Colloquium Summary

Four presenters will show different ways in which teachers can support each other to promote professional development. Two are case studies of practical networks involving groups of teachers who come together for regular face-to-face mentoring; and two are examples of how teachers may support each other even if they are professionally isolated. In keeping with the presenters' beliefs in peer mentoring the colloquium will be co-moderated by two colleagues of varying teaching experience.

Steve Cornwell teaches English at Osaka Jogakuin Junior College. He is co-editor of TESOL's *New Ways in Teacher Education*.

Summary: This presentation describes a collaborative project by fax between two teachers who wanted to reduce the sense of isolation that they both felt in their work. Different concepts of isolation, as well as frameworks for reflective teaching, are discussed to provide a theoretical background to the project. The results of the faxed messages are analysed, and ideas for other teachers who may wish to reduce their professional isolation are suggested.

Tim Murphey taught at the University of Florida, the Universite de Neuchatel, Switzerland, and is now at Nanzan University Graduate School of English Education.

Summary: This presentation will report on an attempt at Nanzan University to provide a way for teachers at different stages in their careers (eg, first time teachers, experienced teachers, and teachers-to-be) to network together. This case study will show how such a network can provide a structure for peer support and mentoring that cuts across age and experience.

Neil Cowie Program Co-Coordinator for the Teacher Education N-SIG, teaches at Saitama University.

Summary: The presentation describes how two teachers wrote email letters to each other during a twelve week period. The dialogue was an attempt to use the framework of Edge's cooperative development to become more reflective teachers. An analysis of the resulting collaborative journal is presented, and will show that such a method of teacher development may be particularly appropriate for teachers who are professionally isolated.

Alice Lachman teaches English at Saitama Women's College. She has previously taught at the Universities of Oregon, Harvard, Waseda and the International University of Japan.

Summary: The JAPANetwork involves a group of English teachers serving as peer mentors for other teachers to address AIDS awareness as a content-based issue in their English language curricula. The presenter will describe the components of this multi-dimensional action-centered model of peer teaching. By identifying the challenges and achievements of such work she will show the strengths of this peer coaching model, and outline its practical applicability for socially committed teacher education.

We'll see you there!

JALT 97 Colloquium : Reform in Elementary / JHS / SHS English Education Saturday, October 11th Time: 1:15-3:00, Room: CC-43



(room assignment provisional) report from Richard Smith

In this bilingual colloquium, JALT representatives to Kaizenkon ("The Association for the Improvement of English Education in Japan") will present information and analysis, and invite discussion relating to past, current and possible future reform of ELT in elementary, junior high and senior high school contexts.

The main aim of Kaizenkon is to draft, discuss and present an "appeal" to Monbusho regarding reform of ELT at the elementary/JHS/SHS levels. Since the early 1970s, representatives of foreign language teachers' organizations in Japan have met on an annual basis to draft the appeal, but hitherto the JALT membership as a whole appears to have been largely unaware of (i) the involvement and interests of other language teachers' organizations in relation to ELT reform, and (ii) the opportunity afforded by kaizenkon for the voices of JALT members themselves to be heard. One important function of this colloquium, then, is to raise awareness among JALT members about their own potential role in reform, hence the open, bilingual nature of the colloquium: handouts will be provided in both Japanese and English for all presentations, which will be limited to 15 minutes each to ensure maximum time for discussion. All contributions during discussion will be translated into the other language.

Presentations themselves will provide insights into a number of important contemporary issues in the Japanese elementary / JHS / SHS ELT context. The first presenter (Richard C. Smith) will offer a brief historical overview of reform in Japanese ELT in order to clarify the significance of issues currently being discussed at kaizenkon. The remaining presentations will deal with problems and possibilities related to (a) introduction of elementary school ELT (Mitsue Tamai Allen), (b) the course of study for JHS/SHS, the JET Program (me), assessment and entrance examinations (Junko Okada), and (c) English teacher education (Masataka Kizuka).

Thailand TESOL 1998

Date: January 22-24, 1998

Under the patronage of HRH Princess Galyani Vadhana Krom Luang Naradhiwas Rajanagarindra

Venue: J.B. Hotel, Hat Yai, Songkhla, Thailand

The 18th Annual ThaiTESOL International Conference **MAXIMIZING LEARNING POTENTIALS** January 22-24, 1998 J.B. Hotel, Hat Yai, Songkhla, Thailand

Participants: There will be about 600 language and teaching professionals including teachers from all educational levels, teacher trainers, program administrators, curriculum developers, and test developers. The majority of participants will be from Thailand and the Asia Pacific Region.

Plenary Speakers: Jack Richards Alan Maley (invited)
Speakers: Judy West Dave Sperling Peter McCabe
Robert McLarty Setsuko Toyama Barbara Hoskins
Charles Browne

Language of the Conference: English

Aims: 1. To identify our students' needs, learning styles and language abilities. 2. To find ways and means for classroom teachers, EFL practitioners and program designers to shift the focus towards the learners by integrating current findings in second language research with the components, and pacing and recycling classroom techniques. 3. To create an atmosphere of mutual understanding in language classrooms so that students can achieve most effectively, and teachers can derive useful professional insights.

For more info: ThaiTESOL c/o Naraporn Chan-Ocha Chulalongkorn University Language Institute Phaya Thai Road, Bangkok 10330, Thailand Fax (66)(2) 218-6027, (66)(2) 252-5978 Tel (66)(2) 218-6100, (66)(2) 218-6027

Dear N-SIG member,

SIGNIF, an e-mail discussion list run under JALT auspices and with the help of technology and staff at Chubu University, is now open to all who are N-SIG members (or who wish to pretend they are members for the sheer pleasure of our virtual company). -Jill Robbins, National N-SIG Rep

The Teacher Education Anthology is out!!

'Teacher Education in Japan: options and opportunities'

Cash and carry:

Pick up your copy of 'Teacher Education in Japan: options and opportunities' (96 pages) at the Teacher Education display table at JALT '97.

Contents:

This celebratory anthology includes the following seven papers:

- *Student perceptions of teacher roles in team-taught lessons* (Akira Tajino, Jon Leyland and Larry Walker)
- *Teacher development: a cooperative approach* (Andy Hoodith)
- *The valuable but ignored skill of questioning* (Judith Johnson)
- *Filling the gap: introducing university second foreign language teacher education in Japan* (Rudolf Reinelt)
- *Revised interview with Donald Freeman and updated bibliographies* (Donald Freeman / Andrew Barfield)
- *Bottom-up teacher development in a top-down environment* (Paul A. Beaufait)
- *Motivating teachers* (Jan Visscher)

Rates:

Members of the JALT

Teacher Education N-SIG:

- * pick up at JALT97 750 yen
- * order by post 1000 yen

JALT members who are

not Teacher Education N-SIG members

- * pick up at JALT97 1250 yen
- * order by post 1500 yen

Individuals overseas: 2,000 yen

Ordering your copy

If you are unable to pick up your copy of the anthology at JALT97, you will find details of how to order by yubin furikae in the N-SIG's next newsletter, due out in November this year.

Costing of the anthology

The unit cost of the anthology is 470 yen. With postage at about 280 yen, the extra 250 yen that you contribute will be directed towards producing at a reasonable price a second anthology in 1998. We really appreciate your help in this. Thanks!

Information about future anthologies

At the time of going to press, plans are being made for future volumes on, possibly, cooperative teacher development and second language action research.

⇒ Come to the Teacher Education Annual General Meeting and share your ideas about these projects!

⇒ Drop by the Teacher Education N-SIG display table, and pick up your copy at 750 yen!

⇒ Or send in your ideas, suggestions and questions to the newsletter team (address on page 8 of this newsletter)! Thanks!

WOW! It's here!!!

From the editors:

Correction

Jill Robbins contact information given in the June newsletter is not correct. Her current contact information is:

Jill Robbins

Home:

Avenir Senri 202

1-1-14 Fujishirodai

Suita-shi, Osaka-fu 565 JAPAN

81-6-834-5311

web site: <http://www2.gol.com/users/robbins> (includes an up-to-date resume)

Work:

Doshisha Women's College Tanabe-cho

Tsuzuki-gun Kyoto, 610-03 JAPAN

Fax: (81)774-65-8446

Apology

We are very sorry for the oversight in which the cover of the June newsletter listed co-editor Nobuyuki Takaki's piece as "Takaki article" rather than the correct title. It should have read:

地元での英語科教員支援組織のネットワーク作りを目指して
～熊本県の場合～

Explorations in Teacher Education is published three times a year by the Teacher Education N-SIG of JALT (excluding pre-conference special editions). If you're interested in submitting an article please contact a member of the Newsletter Production Team.

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Volunteers needed for JALT98!!!!

Help get JALT98 organised by contacting David Neill (Business Manager); JCO (JALT Central Office); any one of the national officers listed in the JALT Directory starting with the President, Gene Van Troyer; volunteering at local or national meetings; offering to help on one or more of the email forums provided (signif, jaltcall, jaltexbo, chaprep).

How shall I count the ways? It is not difficult. Your services will be always welcome. JALT Conferences are run by volunteer power. We couldn't put them on otherwise!

Brendan Lyons, JALT Vice-President

To: Andrew Barfield
From: Sean Conley
0298-53-86616